

# Our 2018 theme: Growing Together

*Manaaki whenua, manaaki tangata, haere whakamua  
Care for the land, care for people, go forward.*



24<sup>th</sup> July 2018

Kia Ora,

Welcome back to Term 3 everyone. As you will see on our calendar below, this term has many activities and initiatives to prepare for and we are ready to get stuck into another exciting and challenging 10 weeks of learning.

Thank you to the parents who were able to attend the Teacher / Parent and Child interviews at the end of last term. These are very important and if you missed this opportunity I would strongly encourage you to contact your child's teacher to arrange an alternative time.

The staff at Brooklyn School would like to invite you and your friends to 'A Night At The Races', the upcoming fundraiser for the Senior Student's Wellington Camp. This is an excellent night and tickets are available from our office. Get yours before they sell out!

Also, Ski trip coming up – watch out for further notices.

Let's all get stuck into learning and have a fantastic 10 weeks!

Chris

## ACCOMMODATION WANTED:

A Brooklyn family require accommodation, house to rent – IMMEDIATELY!!

The family come with excellent references and credit rating. Please let Vicki Karetai know if your networks can source anything suitable.



### Foster Family

**Do you have room in your home and your heart?**

CCS Disability Action works alongside people around the country to ensure disabled people are included in the life of their family/whanau and the local community. We are committed to the Treaty of Waitangi and EEO principles.

We are looking for a foster family based in the Nelson area for a 6 year old boy.

The people we are looking for will:

- Be able to relate well to a wide range of people
- 'Have a can do' attitude in their approach to supporting children and young people
- Be open to following routines
- Be able to work well alongside others
- Be energetic but patient
- Have a full drivers' licence

Professional training and support will be provided.

If you are interested in this opportunity, we would love to have a chat with you. Please contact Barbara Gould on (03) 548 4479 or 027 499 0476 Monday to Friday or email [Barbara.Gould@ccsDisabilityAction.org.nz](mailto:Barbara.Gould@ccsDisabilityAction.org.nz)



## Brooklyn School Sustainability Topics:

To develop our learning experiences over this term the Brooklyn School staff have spent time working with the Tasman District Council. As a result Nicola Bryden the education officer will be spending time with us delivering the 3 R's topic and encouraging our senior students to look at the 'Fashion Revolution' theme.

Lynne Hall for the Tasman District council is working with Vicki Karetai to bring a large number of trees to school, along with the resources so our children can be involved in the councils plan to redevelop the Linden Place Reserve space and walkway from Westbank Road.



Tuesday 7<sup>th</sup> August Brooklyn students will don their gumboots and walk to the site to be part of the team replanting in this area. Each group will spend an hour and a half in action. Part of this time will also be a briefing of the action to be taken and safety for the tools and resources needed.

We are so lucky to be part of this 'our space' development.

Year 8 students – a reminder that there are a number of secondary school prospectus folders in room 6 should you wish to read through these. Motueka High School Open Evening 7<sup>th</sup> August 6:30pm start.





## Board of Trustee Position

Don't forget we are looking for someone to join us as a Parent Representative on our Board.

### What do trustees do?

First and foremost a board is accountable for student progress and achievement to its parents, community and the Crown. The board has overall responsibility and accountability for the school or kura. The legal responsibilities of the boards of trustees are determined by the Education Act of 1989. Section 75 of the Act outlines the functions and powers of boards:

A school's board must perform its functions and exercise its powers in such a way as to ensure that every student at the school is able to attain his or her highest possible standard in educational achievement.

### Here are some of the specific things boards do:

Set the strategic direction and long-term plans for the school or kura in consultation with the school or kura's community.

## Leadership

Boards provide strategic leadership and direction to schools through the Charter and policy framework which give direction to guide all school activities and decisions. Leadership involves setting direction, vision and strategy to ensure that every student achieves their educational potential.

## MOTUEKA JUNIOR VOLLEYBALL League

Term 3 2018

### WEDNESDAY AFTERNOONS

MOTUEKA HIGH SCHOOL GYMNASIUM



Commencing Wednesday,  
1<sup>st</sup> August.

## FOTS:

Book Fair planning underway.

We have been busy delivering our "Books Wanted" leaflets around the area.

Some children (in town) will be getting a bundle sent home with them to deliver with a parent on their own & surrounding streets - keep a look out for these in the next few weeks :-)

# Term 3 Calendar

Week 1	23 <sup>rd</sup> July	24 <sup>th</sup> July	25 <sup>th</sup> July	26 <sup>th</sup> July	27 <sup>th</sup> July
Week 2	30 <sup>th</sup> July	31 <sup>st</sup> July	1 <sup>st</sup> August	2 <sup>nd</sup> August	3 <sup>rd</sup> August NZEI Community Action Day
Week 3	6 <sup>th</sup>	7 <sup>th</sup> Tree Planting	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>
Week 4	13 <sup>th</sup>	14 <sup>th</sup> Tech Challenge y5/6	15 <sup>th</sup> Tech Challenge Y7/8	16 <sup>th</sup> Ski Trip	17 <sup>th</sup>
Week 5	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup> Winter T - Junior	24 <sup>th</sup> Winter T- Senior
Week 6	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>	31 <sup>st</sup>
Week 7	3 <sup>rd</sup> Sept	4 <sup>th</sup> Sept	5 <sup>th</sup> Sept School Photos	6 <sup>th</sup> Sept	7 <sup>th</sup> Sept
Week 8	10 <sup>th</sup>	11 <sup>th</sup> Y7/8 Speech Competition	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>
Week 9	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>
Week 10	24 <sup>th</sup> Room 6 Wellington Week	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup> Kapa Haka Festival	28 <sup>th</sup> Last day of Term 3pm finish





- It's time to free teachers to teach so every child receives the personal attention they need to learn and thrive. It's time to free principals to focus on leading.
- It's time to ensure we have enough teachers by attracting more people to teaching, by respecting them as professionals and paying them properly.
- **What or who is NZEI?**
- The union and professional organisation for primary and early childhood education teachers, the New Zealand Education Institute Te Riu Roa (NZEI) is running a campaign for more investment in education that addresses some of the issues our school faces. The vast majority of primary teachers and principals are NZEI members, so NZEI is an important voice for the teaching profession and of their experience at the "chalk face".
- **Why are you having a campaign?**
- We already have a **serious shortage of teachers** across the country but there is a **crisis** approaching very shortly. There has been a **40% drop in teacher graduates** in the past five years, while student numbers are growing rapidly. Bold solutions are needed to address the crisis to ensure all kids will have a teacher in coming years!
- Research shows that what works for children is **smaller classes** and more one-on-one learning with their teachers. The **quality of teaching** is the single biggest in-school impact on children's progress and achievement, so it's important we continue to **attract high quality people into the teaching profession** and retaining them.
- **It isn't just about teacher pay, it's about the needs of our students**
- Schools are also facing a desperate need for more resourcing for **increasing numbers** of children with **additional learning needs**. Budget 2018 saw a welcome increase in resourcing for children with additional needs, (for example extending ORS funding to a further 250 children a year) but resourcing needs to be ratcheted up so that thousands, not hundreds of children get the support they need.
- We don't want to end up with larger class sizes, more children with their learning needs unmet and teachers leaving the profession simply because schools aren't resourced to do the best job they can. These issues can only be solved by providing schools with more staffing and more resourcing, and by ensuring we make teaching an attractive profession to join — and stay in.
- **Public opinion research shows that there is strong support to increase spending on education, lift teacher pay, and increase support for students with additional learning needs.**  
Our children should be getting an education that sets them up for life - it is what parents expect and children deserve. We think it's time to do what works for children and invest more in education.
- **What can you do to help?**
- On Friday 3<sup>rd</sup> August we are holding a Community Awareness Day to celebrate our teaching profession, the vast amount of work they do, the hours they put in, the care they show for the children in their charge.
- We would like to ask you to contribute to this event. We will send home a **card handprint** with this newsletter. **Please would you write on it what you value about our teachers and what they do for our children?** Send it back to school as soon as possible and we will use it to create a beautiful art work in our hall celebrating our profession and our wonderful school community.
- Join us at assembly on Friday 3<sup>rd</sup> August where will celebrate our teaching profession and together raise awareness of why it is so important to support this campaign. Thank you!
- The Brooklyn School staff and Board of Trustees